



ARCC 2012

2010/11 Reporting Period

January 2013



Office of Institutional Research and Planning

ARCC Indicators

1. Student Progress and Achievement Rate: Degree, Certificate or Transfer
2. Percent of Students Who Attempted a Degree/Certificate/Transfer Course and Earned at Least 30 Units
3. Annual Persistence Rate (Fall to Fall)
4. Annual Successful Course Completion Rate for Credit Vocational Courses
5. Annual Successful Course Completion Rate for Credit Basic Skills Courses
6. Improvement Rates for Credit ESL and Basic Skills Courses
7. Career Development and College Preparation (CDCP) Progress and Achievement Rate

Student Progress and Achievement Rates Degree/Certificate/Transfer

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11
City College	53.2%	59.0%	60.6%
Mesa College	60.7%	65.2%	62.3%
Miramar College	58.4%	58.7%	54.6%

2010-11 Peer Group Three-Year Average Rates

City College Peer Group: 56.9%

Mesa College Peer Group: 61.0%

Miramar College Peer Group: 56.9%

2010-11 Statewide Three-Year Average Rate: 53.6%

Percent of Students Who Showed Intent to Complete and Earned at Least 30 Units

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11
City College	65.2%	61.7%	65.0%
Mesa College	71.2%	69.6%	68.2%
Miramar College	71.6%	76.3%	69.8%

2010-11 Peer Group Three-Year Average Rates

City College Peer Group: 69.7%

Mesa College Peer Group: 73.3%

Miramar College Peer Group: 69.7%

2010-11 Statewide Three-Year Average Rate: 73.5%

Annual Persistence Rates

	Fall 2007 to Fall 2008	Fall 2008 to Fall 2009	Fall 2009 to Fall 2010
City College	50.4%	56.2%	57.3%
Mesa College	64.3%	68.1%	70.2%
Miramar College	63.0%	68.6%	67.5%

2010-11 Peer Group Three-Year Average Rates

City College Peer Group: 71.0%

Mesa College Peer Group: 71.0%

Miramar College Peer Group: 69.1%

2010-11 Statewide Three Year Average Rate: 71.3%

Successful Course Completion Rates for Credit Vocational Courses

	2008-09	2009-10	2010-11
City College	71.6%	72.1%	71.0%
Mesa College	71.1%	71.2%	69.2%
Miramar College	83.1%	82.0%	79.2%

2010-11 Peer Group Three-Year Average Rates

City College Peer Group: 73.3%

Mesa College Peer Group: 73.3%

Miramar College Peer Group: 75.8%

2010-11 Statewide Three-Year Average Rate: 76.7%

Successful Course Completion Rates for Credit Basic Skills Courses

	2008-09	2009-10	2010-11
City College	54.5%	56.4%	55.3%
Mesa College	62.1%	59.0%	59.4%
Miramar College	62.9%	63.0%	64.1%

2010-11 Peer Group Three-Year Average Rates

City College Peer Group: 60.7%

Mesa College Peer Group: 63.5%

Miramar College Peer Group: 63.8%

2010-11 Statewide Three-Year Average Rate: 62.0%

Improvement Rates for Credit ESL Courses

	2006-07 to 2008-09	2007-08 to 2009-10	2008-09 to 2010-11
City College	50.0%	53.0%	54.4%
Mesa College	54.1%	56.0%	60.1%
Miramar College	39.9%	48.1%	53.2%

2010-11 Peer Group Three-Year Average Rates

City College Peer Group: 57.9%

Mesa College Peer Group: 57.9%

Miramar College Peer Group: 48.8%

2010-11 Statewide Three-Year Average Rate: 54.6%

Note that this indicator has incomplete data and may not reflect accurate rates.

Improvement Rates for Credit Basic Skills Courses

	2006-07 to 2008-09	2007-08 to 2009-10	2008-09 to 2010-11
City College	32.2%	39.8%	32.6%
Mesa College	41.5%	43.6%	48.3%
Miramar College	35.6%	37.8%	51.4%

2010-11 Peer Group Three-Year Average Rates

City College Peer Group: 52.8%

Mesa College Peer Group: 52.8%

Miramar College Peer Group: 52.8%

2010-11 Statewide Three-Year Average Rate: 58.6%

Note that this indicator has incomplete data and may not reflect accurate rates.

Career Development and College Preparation Progress and Achievement Rates

	2006-07 to 2008-09	2007-08 to 2009-10	2008-09 to 2010-11
Continuing Education	4.6%	5.4%	5.9%

2010-11 CDCP Rates for Other Non-Credit Institutions

North Orange: 7.3%

San Francisco: 7.6%

Strategies for Continued Improvement

Strategies Being Used for Improving Student Outcomes

1. Statistics Pathway Project (Statway) and Learning Communities, i.e., First Year Experience, Puente, New Horizons, EOPS, and Umoja). (City, Mesa, Miramar & Continuing Ed)
2. Services and activities to improve student persistence, i.e., Student Success Day, orientation, Welcome Week, Student Services Fair. (City, Mesa, Miramar & Continuing Ed)
3. Comprehensive tutoring, supplemental instruction and instructional assistants for Basic Skills math, English and ESOL courses. (City, Mesa & Miramar)

Strategies Being Used for Improving Student Outcomes (cont.)

4. Professional staff development on best practices in student retention and basic skills instruction. (City, Mesa, Miramar & Continuing Ed)
5. Campaigns, planning groups, and programs designed to increase student awareness of transfer opportunities and benefits of degree attainment. (City, Mesa & Miramar)
6. New curriculum, re-aligned curriculum, and strategic initiatives (orientation, Transfer Academy, and Summer Bridge Program) to transition students from non-credit to credit classes. (City, Mesa, Miramar & Continuing Ed.)
7. Accelerated Basic Skills English and mathematics. (City & Mesa)

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